

Chapter 2: The Parts of a Sentence, pp. 30–56

Choices: Examining the Parts of a Sentence, p. 30

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Sentences and Sentence Fragments, p. 31

EXERCISE A

- | | | |
|------|------|-------|
| 1. F | 5. F | 8. F |
| 2. F | 6. S | 9. F |
| 3. F | 7. S | 10. F |
| 4. S | | |

EXERCISE B

- | | |
|-------|-------|
| 11. F | 14. S |
| 12. S | 15. S |
| 13. F | |

Subjects and Predicates, p. 32

EXERCISE

1. Until recently, tourists could reach the tiny island only by boat.
2. The island of Bequia remains relatively untouched by the trappings of modern life.
3. A need for economic growth has led to the construction of an airport.
4. Some islanders are worried about the loss of the old way of life.
5. Six hundred species of butterfly have been recorded on Tobago and Trinidad.
6. The Tobago Forest Preserve has protected much of the island from tourism.
7. About a half mile offshore is beautiful Buccoo Reef.
8. Sun-drenched fishing villages dot the scenic coastline.
9. On Little Tobago Island, eager bird-watchers may spot several kinds of exotic birds.
10. The red-billed tropicbird is one of the magnificent birds inhabiting the forests of Tobago.
11. Many other birds migrate over the area.
12. Different kinds of trees, shrubs, and wildlife are abundant on the islands.
13. Tobagonians share their island with many types of snakes, lizards, and frogs.
14. Different kinds of bats, including the fish-eating bat, inhabit the island.
15. Four types of forests can be found in Tobago.
16. The mangrove forest occupies the wetlands.
17. The coastal edge of the island and the surrounding beaches are home to the littoral woodlands.
18. The seasonal deciduous forest extends to the lower level of the mountain range.
19. The evergreen rain forest covers the top of the mountain range.
20. The streams of Tobago also provide homes to many types of fish and crabs.

Simple and Complete Subjects, p. 33

EXERCISE A

1. Twenty people applied for the job.
2. Last year my mother traveled to China.
3. The cat's thick fur was soft to the touch.
4. Is The Hobbit your favorite book?
5. The wet, exhausted hiker was happy to see the shelter.
6. The long rain yesterday turned our yard green overnight.
7. Suddenly, the old bridge began to sag in the middle.
8. The large, orange ball bounced over my head.
9. The dog just had puppies.
10. Cool, fresh air blew through the open window.

EXERCISE B

11. A young boy was wandering alone through the large shopping mall.
12. The fearful child began to cry.
13. Several concerned shoppers tried to help him.
14. The frightened child, however, would not speak.
15. Finally, an elderly lady walked up to the child.
16. The kind lady began to tell the child a story.
17. Her long, funny story was about a prince.
18. The handsome prince had gotten lost on the way to see his lady.
19. A beautiful white horse helped the prince find his way.
20. After telling the story, the kindhearted lady helped the child find his mother.

Simple and Complete Predicates, p. 34

EXERCISE A

1. Nicci and Jackie sat on the porch swing for the photograph.
2. Carl lifted the lid of the pot.
3. The old barn leaned a little to one side.
4. The four cowboys walked down the street in a line.
5. One of the players brought her own soccer ball to the match.
6. The dog slept on the porch all afternoon.
7. The plumber shut off the water under under the sink.
8. We have made our final selection from the menu.
9. Will Carter come to the party on Friday?
10. You need this book for class tomorrow.

EXERCISE B

11. Margarette designed a beautiful garden in the backyard.
12. She planted very special tulips along the edges of the garden.
13. One day Margarette went outside to water the garden.
14. Margarette heard an unusual noise coming from the edges of the garden.
15. The tulips were making a soft noise.
16. Margarette knelt down near one of the tulips.
17. The tulip talked to Margarette in a soft, delicate voice.
18. A small red tulip was thanking Margarette for watering it!
19. The voices of the tulips always amazed Margarette.

20. After all, not too many people have heard the gentle voice of a tulip.

Complete and Simple Subjects and Predicates, p. 35

EXERCISE A

1. The Gómez family goes to a nearby park almost every weekend.
2. The two youngest boys enjoy playing soccer with their friends.
3. The older girls prefer to go bird-watching through the park's beautiful trails.
4. Sometimes the entire family goes hiking together.
5. A long day at the park is a favorite pastime for the Gómez family.

EXERCISE B

6. Modern composer Dan Welcher was born in 1948.
7. Welcher earned degrees from the Eastman School of Music and Manhattan School of Music.
8. Dan Welcher is one of the most original and exciting modern American composers.
9. Dan Welcher has composed many types of music, including symphonies, operas, and chamber music.
10. The Chicago Symphony, the St. Louis Symphony, and many other orchestras have performed Welcher's music.

Finding the Subject, p. 36

EXERCISE

1. The people of Mexico have a great appreciation of his work.

2. Is Rivera known for any particular style?
3. His murals of Mexico's social problems are famous.
4. We looked at that painting of two Mexican women with a baby.
5. How does the artist achieve the feeling of tranquility in that picture?
6. What do you think of the muted colors?
7. Don't those soft pastel colors convey a sense of calm?
8. There is a copy of that picture in this brochure about the artist.
9. What is the title of that painting?
10. Here is an article about Rivera.
11. Which years was Rivera in the United States?
12. Have you seen photographs of his murals?
13. Some of the murals show different aspects of Mexican history.
14. Do you know about his wife, Frida Kahlo?
15. Wasn't Kahlo an accomplished artist, also?
16. There have been many great artists of the twentieth century.
17. What kinds of art influenced Rivera?
18. Several different styles of art influenced the artist.
19. Was he influenced by postmodernism and cubism?
20. There are significant moments in history reflected in Rivera's works. [or There are significant moments in history reflected in Rivera's works.]

The Understood Subject, p. 37**EXERCISE**

- | | |
|--------------|-----------|
| 1. Jerome | 11. you |
| 2. you | 12. Teddy |
| 3. you | 13. Jim |
| 4. Constance | 14. you |
| 5. you | 15. you |
| 6. you | 16. you |
| 7. Karl | 17. Paolo |
| 8. Ginger | 18. you |
| 9. you | 19. you |
| 10. you | 20. We |

Compound Subjects, p. 38**EXERCISE**

1. Exercise, a healthful diet, and sufficient rest are essential for good health.
2. Either Raoul or Marty will win the election.
3. The oaks, the maples, and the sycamores have lost their leaves.
4. Greta or Sheila will water the garden this afternoon.
5. Sheep, goats, and chickens wandered around in the large yard.
6. The musicians, dancers, and actors met for a final dress rehearsal.
7. Either Jon or I will wash the dishes tonight.
8. Did the children and their parents enjoy the camping trip?
9. Randy, Martha, and Jennifer were the top three finishers in the math competition.
10. Will Monday or Tuesday be a good day for a meeting?
11. The police and the fire department responded to the alarm.
12. Planes, trains, and buses are all means of public transportation.
13. Will Victor or Elian answer the question?

14. The hippos and giraffes crowded around the water hole.
15. Either exercise or an extended vacation will help relieve your stress.
16. The Grapes of Wrath and East of Eden are two novels by John Steinbeck.
17. The barn and the front pasture were flooded during the storm.
18. In spite of Roger's objection, Kelly and Wilson painted the doghouse bright red.
19. John Lennon and Paul McCartney were the two chief songwriters for the Beatles.
20. Did Ross, Margaret, and Chen recognize the bicycle?

Compound Verbs, p. 39**EXERCISE**

1. The speech will be televised live at noon and rerun at six.
2. I have finished my research and can now write my report.
3. The teacher reviewed the material and asked each student a question.
4. I put the plants in the sunlight and watered them thoroughly.
5. We talked, laughed, and sang during the long bus ride.
6. Have the students researched the issue or discussed different possibilities yet?
7. I will go to the movies, see a play, or visit a museum this weekend.
8. The actress could sing and dance quite well.
9. Jack put on his coat and went out into the snow.
10. The entertainer juggled several balls and performed acrobatics.

11. Will you pack your bags and confirm your airline reservations today?
12. The audience rose to their feet and applauded loudly.
13. The picnickers gathered the leftovers, collected the trash, and cleaned the tables.
14. Next summer we will hike, climb mountains, and ride our bikes in Colorado.
15. Did Uncle William receive the package and examine it?
16. We read the papers, signed them, and mailed them back to the agency.
17. Will you come to my house and help me with some repairs?
18. After school, we exercise at the gym and then do our homework.
19. The customer looked at her receipt and asked about her change.
20. Our grandmother paints, sews, and plays flute quite well.
8. Ducks, geese, and swans were swimming around the large lake.
9. Luigi doesn't swim, run, or cycle very often.
10. Florentine painted a picture of black doves and hung it in the living room.
11. The book and the movie were equally dull.
12. Bob and Geno put on their helmets and rode their bikes.
13. Dietrich studied hard for his exam and made a high grade.
14. Are the cardinals and blue jays visible from here?
15. Sasha and Boris played a hard game of tennis and then swam in the lake.
16. The tourists took photographs, asked questions, and looked around curiously.
17. Jacqui washed the clothes, hung them to dry, and folded them neatly.
18. We listened to the song and asked the singer many questions about it.
19. Will the coach teach us a new drill and practice it with us?
20. When will the crew and passengers board the plane?

Compound Subjects and Verbs, p. 40

EXERCISE

1. Will the players and their team captain introduce themselves?
2. The four boys ran to the line, picked up a stick, and raced back to the start.
3. Jeanette and her brother will be at choir practice early.
4. Did you feed the cats and change their water?
5. Are Maía and Paula rehearsing tonight?
6. The members of the committee discussed the proposition and then voted against it.
7. We washed the vegetables, sliced them, and then cooked them with spices.

Complements, p. 41

EXERCISE

1. The pilot checked the gauges carefully.
2. Have you given your brother his lunch yet?
3. After a long day at work, the nurse felt exhausted.
4. Wanda became an engineer after graduation.
5. I read science fiction and mysteries most often.
6. After the concert, the musicians seemed satisfied.

7. Did you find a book about real estate yet?
8. The committee planned the construction and maintenance of roadways.
9. After the football game, Duane appeared tired.
10. Stephen mailed his grandmother a music box.
11. Send a birthday card to your uncle John.
12. The sweater looks green to me.
13. Has Richie submitted a college application yet?
14. The candidate sent the reporter a copy of his speech.
15. Bring me the bread knife, please.
16. Steve enjoys horror novels and action movies.
17. Will Moira send her poem to a magazine?
18. Errol is often late.
19. This book is not the one.
20. The babysitter gave little Nora her dinner.

The Subject Complement: Predicate Nominatives, p. 42

EXERCISE A

1. Louis is a mathematician and a teacher.
2. Were those two girls the winners?
3. After years of hard work, she became a superb ballerina.
4. Should Barney have been the leader of this team?
5. What an excellent singer she is!
6. The pianist is a composer, also.
7. Mrs. Woodward became an excellent nurse.
8. Her doves' names are Juliette, Musetta, and Luigi.
9. What a mistake that could have been!

10. My father has been an engineer, a scientist, and a professor.

EXERCISE B

Answers will vary. Sample responses are given.

11. My favorite movie star is Myrna Loy.
12. The winner of the spelling bee is the second grader wearing the blue jacket.
13. Ms. Ozu had been a student assistant before she became a teacher.
14. Is Chet the new president of the student council?
15. The best day to visit the museum is Tuesday.

The Subject Complement: Predicate Adjectives, p. 43

EXERCISE A

1. Carlos has grown much taller through the years.
2. Does the soup taste too salty to you?
3. How beautiful her voice is!
4. The seas appear calm this morning.
5. The kitten looked quite content in its new box.
6. The modern music sounded odd to us.
7. Does Jorge seem happy in his new home?
8. The roses from the bush outside smell sweet.
9. François is satisfied with his new job.
10. How soft and delicate the baby bird seems!

EXERCISE B

Answers will vary. Sample responses are given.

11. How colorful the sunset is this evening!
12. Lira often feels hungry after soccer practice.
13. As the sky grew darker, the stars grew brighter.
14. Jennifer seems pleased about winning the award.
15. This ghost story is scarier than I remembered.

Subject Complements, p. 44

EXERCISE

1. Latex becomes ^{PA}rubbery when heated.
2. Rubber tappers from the Amazon sell latex, which they extract from rubber trees, to manufacturers; this substance is the ^{PN}basis for many rubber products.
3. The rubber tappers are mostly ^{PA}poor and ^{PN}uneducated, but they are hard ^{PA}workers.
4. The ranchers and farmers were ^{PA}greedy for land and began to burn the rain forest at an alarming rate.
5. These fires were ^{PA}dangerous not only to the thousands of species of plants and animals of the forest but also to the livelihood of the rubber tappers.
6. Chico Mendes was a ^{PN}rubber tapper and a ^{PN}member of a workers' union.
7. He became the ^{PN}spokesperson for and a ^{PN}hero to the poor rubber tappers.
8. He warned that the destruction of the Amazon rain forest was a ^{PN}threat to the world.
9. Environmentalists from around the world took notice of Mendes's message, but local ranchers and farmers became ^{PA}angry with Mendes.
10. It was a ^{PN}surprise to the world when two local ranchers assassinated Chico Mendes on December 22, 1988.

Objects: Direct Objects, p. 45

EXERCISE A

1. The nobles wore steel ^{DO}armor and ^{DO}helmets.
2. He was a successful ^{NDQ}warrior thanks to his great war horse.

3. Women in splendid gowns attended the ^{DO}tournaments.
4. A knight would often throw a ^{DO}scarf to his lady during the events.
5. People of the Middle Ages respected ^{DO}chivalry, ^{DO}bravery, and ^{DO}honor.
6. Medieval students studied the ^{DO}craft of alchemy.
7. Travelers took ^{DO}shelter in a castle or monastery.
8. Educated nobles enjoyed the ^{DO}tales of Chaucer and the ^{DO}poetry of Petrarch.
9. King Edward III's son was the ^{NDQ}Black Prince.
10. King Edward III started a ^{DO}war with France.

EXERCISE B

11. In 1346, trading ships carried infected black rats into Italian ports.
12. Fleas on the rats spread a dangerous disease.
13. The bubonic plague killed thousands throughout Europe until 1352.
14. It attacked people of all ages.
15. Medieval doctors found no cure for the plague.

Objects: Indirect Objects, p. 46

EXERCISE A

1. Are you reading the ^{DO}book I gave you?
2. I mailed my ^{IO}brother the birthday ^{DO}gift.
3. Juanita sent her ^{IO}teacher an Easter ^{DO}card.
4. Would you like a ^{DO}drink with your sandwich?
5. Please send ^{IO}me a ^{DO}copy of the letter.
6. The flight attendant offered the ^{IO}passengers ^{DO}drinks and ^{DO}snacks.

7. Are you going to buy ^{DO} plates and ^{DO} napkins for the picnic?
8. The dog chased its ^{DO} tail for several minutes.
9. Please hand ^{IO} me the ^{DO} pitcher of orange juice, Franco.
10. Have you given ^{IO} Janice your ^{DO} answer yet?

EXERCISE B

11. Why don't you tell us a story?
12. Aunt Maria brought me a souvenir from Thailand.
13. The driver told the officer his version of the accident.
14. Please offer cousin Tina my condolences.
15. Lester loaned Miranda a sweater.

Objects: Direct and Indirect Objects, p. 47

EXERCISE A

1. The committee chairperson gave ^{IO} her the gavel.
2. Our pool's lifeguard left Manuelo the free ^{DO} passes.
3. The interview will give ^{IO} Emily a chance to visit the college.
4. The algebra teacher lent ^{IO} her a new ruler.
5. Aerobic dancing provided us an ^{DO} opportunity for vigorous exercise.
6. The track star jumped ^{DO} hurdles and ran ^{DO} relays during the meet.
7. The pet store owner gave the ^{IO} puppy a bone.
8. The doctor prescribed ^{DO} penicillin for the child's illness.
9. The counselor offered the students some ^{DO} advice.

10. Their discovery of radium and polonium earned ^{IO} Pierre and ^{IO} Marie Curie the Nobel Prize in physics.

EXERCISE B

11. Kareem taught his sister an African American folk song.
12. The president signed the energy bill after the congressional vote.
13. The Lions Club awarded Mrs. Rosa a silver tray for community service.
14. The tree branch struck the car's windshield with a crash.
15. Toni Morrison read the audience an excerpt from her novel.

Parts of a Sentence, p. 48

EXERCISE

1. Ruth became the new ^{PN} treasurer for the bicycle club.
2. Felix wrote ^{IO} Martha a long ^{DO} letter while she was away.
3. The students seemed ^{PA} tired after the long lecture.
4. We finished our geometry ^{DO} homework before dinner.
5. The principal offered the ^{IO} seniors some good ^{DO} advice about choosing a college.
6. Has the coach given the ^{IO} players their ^{DO} gloves?
7. The salad tasted ^{PA} better after you added the horseradish.
8. The winner of this year's poetry competition was ^{PN} Carlita.
9. The sophomores chose a new team ^{DO} name.
10. What a great ^{PN} leader he became!

11. The magician appeared ^{PA} nervous during the beginning of her performance.
12. Will Jacqueline be our new ^{PN} tutor?
13. Hear this beautiful ^{DO} poem by Emily Dickinson.
14. Are the counselors going to send ^{IO} us a ^{DO} list of recommended books?
15. We went to the shopping mall and bought some ^{DO} candles and a ^{DO} vase.
16. Ron gave ^{IO} me some ^{DO} paint, a few ^{DO} brushes, and a large ^{DO} pad to practice with.
17. The soup that my grandmother made smells ^{PA} spicy.
18. When will Trevor become a ^{PN} performer?
19. The snow felt ^{PA} cold, but we continued to play outside.
20. Are those black birds with yellow spots ^{PN} starlings?

Classifying Sentences by Purpose, p. 49

EXERCISE

1. **INT**—How were we able to win?
2. **DECL**—We won by using our superior skill and stamina.
3. **IMP**—Stop gloating. [or **IMP**—Stop gloating!]
4. **INT**—Oh, why shouldn't we brag just a bit?
5. **DECL**—It's never becoming to brag.
6. **DECL**—I can't believe we won. [or **EXCL**—I can't believe we won!]
7. **IMP**—Keep your excitement to yourself.
8. **INT**—Do you hear that applause?
9. **DECL**—It's so loud. [or **EXCL**—It's so loud!]
10. **DECL**—Let's go accept our trophy.

Review A: Sentences and Sentence Fragments, p. 50

EXERCISE

- | | | |
|------|-------|-------|
| 1. S | 8. S | 15. S |
| 2. F | 9. F | 16. F |
| 3. S | 10. F | 17. F |
| 4. F | 11. F | 18. S |
| 5. S | 12. S | 19. F |
| 6. F | 13. S | 20. S |
| 7. S | 14. F | |

Review B: Sentence Parts, p. 51

EXERCISE A

1. Do many of us worry about the future?
2. To most of us, the future probably seems uncertain.
3. Will we go to college?
4. What kinds of jobs will we have?
5. Some of us are wondering about marriage and children.
6. Even very young boys and girls sometimes worry about world conditions.
7. We surely cannot predict the future with any certainty.
8. In my opinion, one should not waste time and fret about the future.
9. One should plan ahead but should also enjoy the present.
10. (You) Tell me your thoughts about the future.

EXERCISE B

11. Several years ago my family bought a new ^{DO} place in Arizona.
12. At that time my friends were college ^{PN} students in Texas.
13. We sent ^{IO} them an ^{DO} invitation for a weekend visit.

14. They were ^{PA}happy and accepted the ^{DO}invitation immediately.
15. Our home was a ^{PN}ranch about thirty miles from the nearest town.
16. We sent ^{IO}them detailed ^{DO}directions for getting to the ranch.
17. A bus was the only ^{PN}link between the ranch and the town.
18. Unfortunately, my friends arrived in town after 6:00 P.M. and missed the last ^{DO}bus.
19. The only hotel in town was ^{PA}full.
20. The friendly police chief gave my ^{IO}friends a ^{DO}room for the night in the local jail.

Review C: Sentence Parts, p. 52

EXERCISE A

1. How far in advance do you usually shop for birthday presents?
2. In my opinion, birthdays are very important occasions.
3. Gifts for others should reflect their tastes, not yours.
4. One must consider the recipients' interests carefully.
5. Not many of my relatives share my sister's interests or like her tastes.
6. Her choice of gift for a grandparent or an aunt or an uncle is often inappropriate.
7. Neither subtle hints nor candid suggestions penetrate her consciousness.
8. Fortunately, all of us recognize the thought behind the present.
9. ^(You) Tell me your opinions about birthday gifts.
10. Would you consider a job as a personal shopper?

EXERCISE B

11. The reading assignment was an informative ^{PN}article about medical ethics.
12. The haiku is a major ^{PN}form of Japanese verse.
13. The last mile of a ten-mile hike always seems ^{PA}longest.
14. Do you give your ^{IO}pets enough ^{DO}water during the summer?
15. The jurors carefully considered the ^{DO}allegations of the defense counsel.
16. The audience at the awards dinner grew ^{PA}restless during the long speeches and fidgeted uncomfortably.
17. To the playwright's surprise, his work became the ^{PN}talk of the town.
18. I gave my ^{IO}brother a ^{DO}book for his birthday last year.
19. The group improvised and sang the ^{DO}song without accompaniment.
20. They sent ^{IO}us a detailed ^{DO}list of suggestions for the camping trip.

Review D: Kinds of Sentences, p. 53

EXERCISE

1. **EXCL**—What fantastic weather we had on our vacation!
2. **INT**—Where is the nearest fire station?
3. **DECL**—How we will raise the money is a good question.
4. **IMP**—Ask the owner's permission before feeding the animals.
5. **IMP**—Stop making all that noise!
6. **INT**—Can you recommend anyone for the job?

7. **INT**—If necessary, may we call on you for help?
8. **INT**—At what time do you get off work?
9. **DECL**—I have a job at the local supermarket this summer.
10. **INT**—Would you mind helping me with my homework?
11. **EXCL**—What an exciting trip that was!
12. **INT**—When did the first settlers arrive in Australia?
13. **DECL**—Where the meeting will be held is anybody's guess.
14. **INT**—Does the University of Washington have a medical school?
15. **EXCL**—How pleased your parents must be!
16. **IMP**—Go to Mrs. Panico's office and give her this note.
17. **DECL**—A noted chemist has been invited to speak at the next assembly.
18. **IMP**—In case of emergency, dial this number.
19. **INT**—What is the correct English translation of that Latin expression?
20. **IMP**—If you have any questions, be sure to ask your teacher.

Literary Model: Short Story, pp. 54–55

EXERCISE A

PREDICATE NOMINATIVES

Sheila Mant—creature
denizens—they
daughter—Sheila

PREDICATE ADJECTIVES

lovelier—that
fourteen—I
over—July
pensive—she
observant—she
queenly—that
severe—that
approachable—she

EXERCISE B

Answers will vary. A sample response is given.

Many of the predicate nominatives and predicate adjectives are used either to state a fact or express an opinion. They follow the verbs *seemed* and *appeared*. The predicate nominatives and predicate adjectives that follow the verb *was* either give factual information about a character (“fourteen,” “middle daughter”) or give information about what the character named Sheila feels under certain conditions (“pensive,” “observant,” “approachable”).

EXERCISE C

Answers will vary. A sample response is given.

The first time Reginald entered the classroom he appeared gigantic. His frame seemed to fill the doorway. From the beginning, it was apparent that he wasn't your typical new student arriving halfway through the year. He became even more mythical when he opened his mouth to speak. His words of self-introduction, oozing confidence, rolled out of his throat into the room, and became something you could grab. Everyone in the class was entranced. And the enchantment remained intact until Mr. Galliano spoke his standard line of welcome. That's when I realized I was sitting there with my mouth wide open and my hand suspended in midair holding my pencil. I must have looked quite the idiot.

EXERCISE D

Answers will vary but should reflect the student's writing in Exercise C. A sample response is given.

1. PREDICATE NOMINATIVES

student—he
something—words
idiot—I

PREDICATE ADJECTIVES

gigantic—he
apparent—it
mythical—he
entranced—everyone
intact—enchantment

2. The personal nature of this narrative is emphasized by the use of predicate nominatives and predicate adjectives, especially after the verbs *seem* and *appear*. They help the reader realize that the narrator is expressing an interpretation of an event.